

District grants give Rotarians freedom in determining how to best spend funds donated to The Rotary Foundation in their district. Each Rotary year, districts may apply for one district grant, which can be used to support one or more projects, based on that district's interests and needs.

The Rotary Foundation funds district grants with District Designated Funds (DDF). Each year, your district may request up to half of your available DDF, which in turn represents half of your district's Annual Fund donations from three years earlier. This system, known as SHARE, enables Rotarians to benefit from the short-term investment of their donation dollars.

Applying for a district grant is an easy, online process. Note, however, that the application requires specific information about your spending plan, bank account, and account signatories, so it's best to have this information available before you begin.

Also note that district grant applications must be authorized by the district governor, district Rotary Foundation committee chair, and district grants subcommittee chair. Before starting this application, please ensure that your district governor has identified these officers and that the officers have registered with Member Access.

Spending Plan Details

No.	District/Club	Activity type	Activity description	Activity location	Planned amount (USD)
1:	Changhwa Central	Education: general	Ming-Sheng elementary school is located in the suburb of Yuanlin city, the student language test results are lagging behind the metropolitan area over the years. Therefore, teachers are actively trying to improve the quality of teaching. School students start with reading, let them close to read, like to read and free voluntary reading as the short-term goals. And then promote the teachers co-lesson preparation to improve teachers' knowledge of teaching, to enhance strength of students. Teacher LI-YUN CHEN participated in the promotion of the Ministry of Education "Prayer to rural, dream of flying"- National remote school teachers professional study, arrived in the countryside school, enhance the teachers' teaching profession and enthusiasm. Increasing teachers' professional teaching ability as a start point, teachers are willing to use the enthusiasm of the professional in the classroom, making students start reading and self-learning. In this program we also provide every student in Ming-Sheng elementary school 3 textbooks and more effective using in classroom.	Taiwan	1639
2:	Shuili	Education: general	In recent years, newcomers have grown rapidly in Taiwan, especially in rural areas, with less population and lower fertility. The proportion of newcomers in primary and secondary schools in rural areas are rising, and through the cultivation of the second specialty, the newcomers will be able to understand and integrate into the life and culture of local people in Taiwan. Through cultivating, they can promote industrial living conditions and abilities. The purpose of caring	Taiwan	1639

			for the the vulnerable is to make the newcomers feel and also enhance the image of the Rotary.		
3:	Tali Kuo Kuang, Taichung	Education: literacy	Project: After School English Tutoring Programs for students of primary schools in remote area Purpose: To improve the English listening comprehension and speaking skills of those students, whose schools are in remote area of central Taiwan and lack of educational resources, by extend their English learning time to after-school hours or day(s). Objective: To provide English tutoring to students, who cannot afford the after school academic enrichment programs, free.	Taiwan	1639
4:	Tsao Tun	Education: literacy	Rotary.Club.of. Tsaotun according to the international Rotary. Club's six services focus field of basic education and literacy. Aim to every grades in primary and junior school in Tsaotun and Zhongxing New Village, we want to upgrade the ability of the students by the books donation project, and through the different kinds of book the increase their knowledge and writing skill, bring up good habit of reading.	Taiwan	1639
5:	Taichung Northwest	Health: disease	2017Rare Diseases Patient Medical Care Equipment Project. This Council for the care of each patient in the medical equipment on the demand, As well as the burden of reducing medical supplies. The purchase of home medical care aids, and through the community and corporate donations, to provide relevant medical equipment and dressings for patients to use, look forward to the proper use of social resources and reduce the waste of medical resources to improve the medical care system, the disease is more stable Of the patients can raise the arch of continuous care.	Taiwan	1016
6:	Taichung Huimin	Education: literacy	1. Support District 3462 area eight service plans – Project of English teaching for the children in remote area- Warm Breeze Caring, Taichung City. 2. Due to deficiency of English learning resources and poverty conditions, the children in remote area usually do not have so much time and effort on learning English as the children in urban area have. In recent times, either English listening ability or English speaking skill has become more and more important in Taiwan. To increase the resources of Interact Club and Rotaract Club	Taiwan	1639

			for the children in remote area, our club will execute a service project to hire an English tutor for the children to improve their English and enhance their interest.		
7:	Taichung Situen	Health: general	To Kill mosquitoes: Finding host: By sight (movement) Detecting infrared (FR) radiation Dark areas FR/R higher Chemical signals: CO2, lactic acid, etc.	Taiwan	1639
8:	Taiping	Education: literacy	As the social environment changes, people change the values of marriage, special family type and parental education become more and more complex and difficult, children in school misconduct and attitude, but also increasingly deviant. Recently, the so-called "bullying" of the school is endless, and most of it is caused by the deviation of the concept and the biased and distorted values. This behavior follows the background of life. It is nothing more than the family type and the parental education. problem. Especially in single parent / weak families, the parents on the one hand to hold the family, on the one hand but also bear the responsibility of raising children, economic pressure will allow parents to spend more time at work, and easy to neglect children in school and life education Of learning. Therefore, the Society has proposed a plan for the provision of temporary care and care and talent learning for the disadvantaged children in the community. It will help the children and local associations to promote their children's time in the summer vacation and strengthen their learning. Children have a more positive and positive attitude and behavior.	Taiwan	1639
9:	Yuanlin South	Community development: general	The Sustainable Development of Environmental Ecology – The Establishment Project of Organic Education Ecopark of Fu-Sing Elementary School In order to plant the seeds of hope, we are planning a “Lian-Shin” Organic Education EcoPark in Fu-Sing elementary school . This community ecological education park in combination with the community is using social and government resources.The park plans to have water resources,a recycling area, an ecological pool, a leafy vegetables area,a fruits area, a vanilla area, a herbal area,a coffee area and a teahouse area. This park will gather experts and volunteers in the community to develop the course of environmental education into ecological,	Taiwan	983

			community services, healthy, energy, water resources, education for diet and agriculture and life education. We Use these courses to teach children how to treasure the resources of our mother earth.		
10:	Yuan Lin Central	Education: general	The Donation of Lighting Equipment to Xinbao Elementary School. XinBao Elementary School is located at Fangyuan Township, which is a small village by the seaside and away from major cities. For the geographical environment, lighting equipment is prone to corrosion. And this issue causes serious visual health problem to the students. After visiting the school, the President and Rotarians realized a pressing need of the school and schemed to donate equipment to improve the lighting in classroom. Visual health of students and teachers in XinBao Elementary School will be improved when the scheme is enacted.	Taiwan	1639
11:	Changhwa Northwest	Health: disease	Taiwan Liver Disease Prevention and Treatment Program in Community in Changhua County. The main purpose of this event is to detect disease early, to treat disease early, for all the people in these communities to have a better treatment results. Approaches: Free Liver disease, liver cancer test for residences: HBsAg ; AntiHbsAg ; Anti-HCV ; A.F.P. ; GOT ; GPT	Taiwan	1311
12:	Yuan Lin Yi Jen	Education: literacy	Chinese literacy of new immigrants and adults in Taiwan. In the old times, the elderly had the limited resources for literacy. New immigrants often have greatest difficulty with new language and in adjusting life in the new country. Literacy is not only about reading and writing, but also to help elderly and new immigrants understand the complexity of the world and life in general. It helps improve the way you think, communicate and act, and makes you become a better and smarter human being.	Taiwan	1639
			The Puli Rotary Club provides 200 capacity of the promotion for earthquake prevention and safety in accordance with the six major focus areas of the International Rotary Club. Pulley Township Junior High School Students and Parents Participate in Activities. It is hoped that through parental experience, students and parents will understand the		

13:	Puli	Education: general	<p>importance of earthquake prevention and what to do once earthquake occurs, in order to increase their knowledge and skills to identify risks and prevent them, and realize that students are more aware of the prevention of earthquake.</p> <p>In addition to the necessary materials for the subsidy program, the Rotary Club has also arranged for the participation of members in assisting courses, strengthening the concept of the importance of earthquake prevention and enhancing community safety.</p>	Taiwan	1311
14:	Taichung Southwest	Health: general	<p>Taiwan Spinocerebellar Ataxia Association provides exercise rehabilitation, psychological care, life support and story sharing for cerebellar atrophy patients. This association has been the national excellent organization, but still meets the problem of limited resources. This Rotarian Club will provide computer and related equipments to help this association to coordinate the development of spinal cord cerebellar degeneration movement (cerebellar atrophy, also known as penguin family), to provide recreational rehabilitation training, sensory integration, story sharing information of image building and propaganda, lecture demonstration and sharing patient,s' experience to help the other patients' family. This project will be able to give more physical and mental support and care for the cerebellar atrophy disease patients.</p>	Taiwan	1311
15:	Peitou	Education: literacy	<p>Post - class counseling program for new residents.</p> <p>Fund are raised for children's interest and cultivating expert to solve the problem of immigrant residents. The given care of vulnerable children will be more subtle, and diverse, making potentials and social competence.</p>	Taiwan	1639
16:	Taichung Fine Art	Education: general	<p>This program is purposed to mold the Jhong Shan Elementary School Dongshi Dist Taichung to be a characteristic one. This school is located in the suburban area in Taichung, disadvantaged minority families increases, parents of family of origin lack of opportunity to contact musical instrument, not to mention the cost of the musical instrument and the tuitions. Students have chance to learn musical instrument only in school.</p> <p>Now, the school has one sixth of new inhabitant students and one tenth of aboriginal students. We saw those students'</p>	Taiwan	1639

			<p>need and understood their desire of music. After live interviewing, we'll participate and assist the cost and the tuitions for the students of near-poor households. Hopefully, the students can receive balance of learning education, develop sound of personalities and achieve healthy of future social society.</p>		
17:	Nantou	Education: general	<p>New Immigrants' Parent-Child Chinese Speech Training and Contests. The new immigrants and their next generation have reached an important quantity among the total population of Taiwan. To encourage them further immersed in Taiwan culture and language, the speech training and contest in Taiwanese and Mandarin is projected for them to join.</p>	Taiwan	1639
18:	Taichung Tunghai	Education: general	<p>Pastoral experience in learning the process of making cane sugar. Through this visiting, the children will understand the transition from crop to our daily edible; while realizing the connection between our land and the crop, they will be able to cherish the food and our Mother Earth more.</p>	Taiwan	1639
19:	Changhwa Evergreen	Community development: general	<p>Tree Planting, Green Community. July 1, 2017 - April 22, 2018 are the International Earth Day. The Rotary Club of Changhwa Evergreen has brought the important issue of Earth Environmental protection that to plant trees along the historical site Hushan industrial path. It is also to encourage 1,200,000 Rotarians from all over the world plant trees and caring for the earth. Start from 2007, there are a wide range of trees planting by local residents, however due to the limited resources from the government, they are unable to maintain this section of the road. The Rotary Club of Changhwa Evergreen has proposes to help reorganize and beautify the avenue, also to set a Rotary billboard for promote and enhance the public image of Rotary International.</p>	Taiwan	1639
			<p>"Changhua County Happy Christian Home" was established by an American madam called Joyce McMillan in Changhua Erlin in 1965. In the beginning, the Changhua County Happy Christian Home primarily aimed to take care of children contracting polio. But in 1991, the Changhua County Happy Christian Home transformed its business and began to take care of patients with mental retardation and multiple disabilities, and the services were</p>		

20:	Taichung Huanzhong	Health: disease	<p>provided to infants, children, adults, and the elderly.</p> <p>The “Changhua County Happy Christian Home ”adopts the multi-service model to meet the needs of people at different ages and provides early intervention, residential life care, assistive resources services and vocational training to promote equal employment opportunities for the physically and mentally disabled. Meanwhile, the community also set its goals to provide specialized and diversified community services that can help implement care services for the disadvantaged groups.</p>	Taiwan	1639
21:	Chi Hu	Health: general	<p>Hsi hu town students eyes protection anti-blind activity plan.</p> <p>For the Benxihu town area of the country, there are high school students in 10 schools will do the visual protection and we will provide the low-income students with free glasses. We can provide an "eyes protection and free from blindness" project of social services, because of our rotary club dedicated team will provide a warm service to the local folks for the neglect of the eye's health of the community's low-income students.</p>	Taiwan	1639
22:	Tsaotun Central	Health: general	<p>The Elderly Day Care.</p> <p>The program includes: disease prevention and treatment, water and health, elementary education and literacy, and the minority and the needy. The program aims to help the elderly to enrich the retire lives by offering the opportunities to make new friends, and learn new knowledge and different skills. Moreover, the program will help to ease the burdens from their family members and lower the possibilities of the potential danger which would happen domestically.</p> <p>Not only, offering the courses and lunch meals, the Tsaotun Central club also wants to make the program like schools and bring the participants’ childhood memory back to them. Hoping they could find some joys from the program and looking forward to seeing the more smiles on their faces again!</p>	Taiwan	1639
23:	Changhwa South	Education: literacy	<p>English Lesson for the disadvantage.</p> <p>We provide three lessons per week to teach the students English. We also invite English language teacher to train their pronunciation.</p>	Taiwan	1311
			<p>In recent years, WunDe Elementary School developed and widely appreciated in "Butterfly, Eagle and Dog" and "Guashan</p>		

24:	Yuanlin Northeast	Community development: general	LOHAS" special courses. Due to rapid changes in the environment, in order to allow children to observe and learn opportunities, we make plans to help each class to buy Insects Greenhouse, so that students in raising insects at the same time, to provide a complete ecological education process and record opportunities. It is expected to encourage students to approach ecology, promote empathy education, allow students to understand the special needs of different organisms, and further develop design courses to improve the environment sustainable ecology. It can become the ecological education high quality demonstration primary school in Changhua area.	Taiwan	983
25:	Yuanlin Southwest	Education: general	1. "The donation of the books" Plan: to encourage members to provide family Small-Rotarian learning and growth left with useful books (estimated 500). 2. The hand-made creative socks doll teaching: the use of members wife talent, with the community socks industry development, stimulate parent-child creativity and potential, and receive "psychological healing" and "industry promotion" effect.	Taiwan	852
26:	Tyan Chung	Community development: general	Tour Guide training-cum-promoting plan at the area of Tianjhong: While fostering the economic development of poor communities, Tyan Chung Rotary Club will employ experts, combined with Tyan Chung and Er Sway the region's natural ecology, history and culture, community characteristics and characteristics of the industry, to encourage young people and middle-aged industry personnel to participate, to teach students to understand Tyan Chung community history and culture. Planning a series of depth guides and training courses, looking forward to through the professional tour guides training, so that students have a guide to explain the expertise training.	Taiwan	1639
27:	Nantou Nankang	Education: general	There are two-third students in this school are from underprivileged family. By updating the facility of reading school and expand the extracturricular material, school hope that those students can be a active learner and increase their desire on knowledge, as well as promote the family harmony and importance from original family education.	Taiwan	1639

28:	Chushan	Health: disease	<p>1. Taiwan has become an aged country. Issues about elders have gotten more important, particular about health problems.</p> <p>2. Our club would hire teachers to arrange a series of class about health promotion for elders in the community.</p> <p>3. It would be 6 hours per week, total 40 weeks (240 hours)</p>	Taiwan	1639
29:	Chi Hu Central	Community development: general	<p>This place has become the backyard of Xihu town. Furthermore, there are guides to lead disadvantaged children to bike in the green hallway where are surrounded by Taiwan Flame Goldrain trees, to see the temples, handmade noodles and other various natural resources, also to help those who join the tour can understand the influence of environmental change so people can cherish the resources we have and help to save the world, also they will have a difference experience in this summer.</p>	Taiwan	983
30:	Changhwa Northeast	Education: general	<p>The local elementary school students and the RYE students will take part in the activity together. By the training course going, all of the students are going to make a fantastic cultural exchange. The RYE students can help the local ones to learn English in an easy way. Thus, the remote elementary school students who have few opportunities to touch a foreign language can recognize English more and promote the knowledge about the world. At the same time, the RYE students will be able to get Taiwan traditional skill-24 festive drums, and even love it very much.</p>	Taiwan	1311
31:	Yuanlin	Education: general	<p>This project aims to promote and cultivate students reading ability through building "Classroom Reading Corners."</p> <p>Via creating reading environments, students are expected to accumulate knowledge, and embrace the joy of reading. With Classroom Reading Corners, school could receive and provides the students with a kaleidoscope of reading materials with continuous donation from all over the world. Echoed with the public image of Rotary Club, this benevolent deed could not only help students in need but embody the spirit of Rotary to serve with humanitarianism.</p>	Taiwan	1639
			<p>Due to deficiency of English learning resources and poverty conditions, the children in country area usually do not have so much time and effort on learning English as the</p>		

32:	Sun Moon Lake	Education: general	children in urban area have. In recent times, either English listening ability or English speaking skill has become more and more important in Taiwan. To increase the resources of English learning for the children of country area, our club will execute a service project to hire an English tutor for the children to improve their English and enhance their learning interest.	Taiwan	1639
33:	Taichung North	Education: general	The objective of this Music Instrument Training Camp is to gather talented visually impaired children nationally. Throughout this four day period, provide them with opportunity to learn and practice with some of the best musicians in the business, which we hope will bring them inspiration to wanting to work hard and eventually make it to the music business. At the end of the four day program, the children will have the opportunity to perform live in front of local audience, to all see and listen to the result of what they have learned during the camp period.	Taiwan	1639
34:	Changhwa Southeast	Education: general	This project can provide after school's care and at least 6 students' learning necessities, such as books, chairs and tables.	Taiwan	1639
35:	Calligraphy Greenway	Community development: general	To community services as the focus of the field, for the community under the vulnerable families and the disabled for the implementation of the object. Second, for vulnerable families and the disabled, to help with the ability to make a living 1, support the production of handicrafts professors and materials costs. 2, to support the special skills, to give professional teaching (such as: street artists) and equipment costs	Taiwan	1639
36:	Changhwa	Community development: general	It will show the people of different nationalities and different cultures in the form of Solitaire. Each group must have a new resident or a second-generation participant in Taiwan, For the media to promote cultural integration. The performer's performance can be a song, a dance, or a musical instrument, with a warm atmosphere. Concert with anti-drug propaganda, so that young people have normal leisure entertainment, away from the temptation of drugs.	Taiwan	1147
			Yunlin County is partial to children of country primary school to have many families that come from new emigrant, some kids even		

37:	Taichung Nantuen	Education: literacy	hardly once left the village, because their life and outside world didn't link, and they are stiller than anyone else to have to be pure. What children need is much more than a resource, more important care with keep company with. By rotary club and hand the leading of few regiment and serve, carry on care and keep company with the learning, let the kids promote the ability and link the world and live the exciting life.	Taiwan	1639
38:	Taichung Peitun	Education: literacy	Due to scare resource of receiving elementary English education for remote township children, thus plan to provide teaching materials and recruit English language specialists for 1st and 2nd grades of students with a total of 8 classrooms in Xianxi elementary school. This project will utilize dawn time from 7:55 till 8:35 to teach primitive English vocabulary, phonics, phrases and idioms.	Taiwan	1639
39:	Changhwa East	Health: disease	Prevention and control of liver disease. The project aims to liver cancer test for residences: HBsAg ; AntiHbsAg ; Anti-HCV ; A.F.P. ; GOT ; GPT etc.. .	Taiwan	1147
40:	Wufeng	Education: literacy	The under privilege children cultural education program will provide books and other school supplies to help disadvantaged children to recognize their culture, training and learning literacy fun.	Taiwan	1639
41:	3462	Health: disease	2018 「228 Rotary Cup 」 Super Marathon Relay race and the Rotary love cheerleaders in advocacy: Raise the people run, Rotary love cheerleaders to advocate against drugs, and the Rotary global polio eradication, Rotary Education Foundation donors to cultivate talents. Order 2500 people join public health campaign atmosphere, And RI polio fund donors \$2700, N.T.100000 Yuan Chinese Rotary Education Fund . Promoting the local community economy million Yuan more than consumption . Let rotary members participation in road running club teams, training and racing for long-term. and involved in the fight against drug abuse campaign.	Taiwan	5901
42:	3462	Scholar/VTT orientation	VTT Taiwan Wheel cake baking training to Thailand Maesai D3360 vocational school trainers.	Thailand	1000

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43:	3462	Administration (maximum 3%)	postage, bank fee, audit fee and administration.	Taiwan	596
Spending plan total:					67055

Bank Account

Bank country	Taiwan [TWN]
Payment currency	USD
Payment method	EFT
Pay to	District
Account type	Checking
Account name	Hsieh Ming Hsien / Chen Hsieh Chuan
Bank account number	069-77-0000876
SWIFT/BIC code	UBOTTWTP
Bank name	UNION BANK OF TAIWAN
Bank address (line 1)	109, Sec-3, Min Sheng East Road,
Bank address (line 2)	Taipei, Taiwan
Bank city	Taipei
Intermediary ABA routing number	CITIUS33
Intermediary bank name	Citibank N.A.

Account Signatories

#	First Name	Family Name
1	Ming-Hsien	Hsieh
2	Hsieh-Chuan	Chen

District Grant Agreement

This District Grant Agreement (“Agreement”) is entered into by The Rotary Foundation of Rotary International (“TRF”) and the District. In consideration of receiving this Rotary Foundation District Grant (“Grant”) from TRF, the District agrees that:

1. The District has received and read the Terms and Conditions for Rotary Foundation District Grants and Global Grants, which are incorporated into and made part of this Agreement, and will abide by all Terms and Conditions set forth therein.
2. The District shall defend, indemnify, and hold harmless Rotary International (RI) and TRF, including their directors, trustees, officers, committees, employees, agents, associate foundations, and representatives (collectively “RI/TRF”), from and against all claims, including but not limited to claims of subrogation, demands, actions, damages, losses, costs, liabilities, expenses (including reasonable attorney’s fees and other legal expenses), awards, judgments, and fines asserted against or recovered from RI/TRF arising out of any act, conduct, omission, negligence, misconduct, or unlawful act (or act contrary to any applicable governmental order or regulation) resulting directly or indirectly from the activities undertaken in this grant.
3. RI/TRF’s entire responsibility is expressly limited to the Grant amount. Neither RI nor TRF assumes any further responsibility in connection with this Grant. Neither RI nor TRF is responsible for unfunded travelers.
4. TRF reserves the right to cancel this Agreement without notice upon the failure of the District to abide by the terms set forth in this

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Agreement and the Terms and Conditions for District Grants and Global Grants. Upon cancellation, TRF shall be entitled to a refund of any Grant funds, including any interest earned, that have not been expended pursuant to these terms.

5. The failure of the Parties to comply with the terms of this Agreement due to an act of God, strike, government regulation, war, fire, riot, civil unrest, hurricane, earthquake, or other natural disasters, acts of public enemies, curtailment of transportation facilities, political upheavals, civil disorders, outbreak of infectious disease or illness, acts of terrorism, or any reason beyond the reasonable control of the Parties shall not be deemed a breach of this Agreement. In such an event, the Agreement shall be deemed terminated and the District shall refund all unexpended Grant funds within 30 days of termination.
 ADDITIONAL AGREEMENT TERMS FOR DISTRICT GRANTS INVOLVING FUNDED TRAVELERS Sections 6-11 apply to those traveling on district grant funding ("Funded Travelers")
6. Rotarians serving on the selection committee have exercised complete transparency and disclosed any actual or perceived conflict of interest due to the committee member's association with a candidate or participating institution.
7. The District confirms that the Funded Traveler(s) are qualified to provide and/or receive this training and have the endorsement of the district. Additionally, the District affirms that the activity/scholarship has been planned in accordance with the beneficiary community.
8. If it is decided that Funded Travelers are not performing adequately, TRF must be notified. TRF reserves the right to terminate this Agreement and arrange for immediate transportation for the Funded Traveler(s) back to the Funded Traveler(s)' home country.
9. Notwithstanding any provision in this Agreement to the contrary, in the event the Funded Traveler(s) terminate their participation for any reason not necessitated by serious illness or injury or safety of the Funded Traveler(s) or the serious illness or injury of a Funded Traveler's family, TRF shall be entitled to a refund of any Grant funds, including any interest earned, that have not been expended pursuant to the terms of this Agreement. In addition, any Funded Traveler who terminates his/her participation prior to the end date listed in the Application for any reason other than serious illness or injury or safety shall be responsible for his/her own return transportation home. Additionally, any Funded Traveler who elects not to travel or participate in grant-funded activities shall refund the full Grant, including any interest earned, within 30 days of notification.
10. Funded Traveler(s) are required to secure, for their trip, travel medical and accident insurance to cover medical care and hospitalization, emergency evacuation, and repatriation of remains with limits as outlined in the terms and conditions. This insurance must be valid in the country(ies) that the Funded Traveler will visit during their participation and cover the periods from the date of departure through the date of return. Upon request, Funded Traveler(s) shall provide evidence of such coverage to the District and TRF.
11. The District acknowledges and agrees that Funded Traveler(s) are not employees of TRF or RI and are not entitled to or eligible in any way for, or shall participate in, any compensation, employee pension, health (medical or dental), workers compensation, life, disability, or any other insurance or other fringe benefit plan of TRF or RI. Nothing in this Agreement shall be deemed or construed by the Parties or any third party as creating the relationship of partnership, joint venture, or principal and agent between or among any Funded Traveler(s), Beneficiaries, District, RI, and/or TRF.
12. Only the laws of the State of Illinois, USA, without reference to its conflicts of laws principles, shall govern all matters arising out of or relating to this Agreement, including, without limitation, its interpretation, construction, performance, and enforcement.
13. Any legal action brought by either Party against the other Party arising out of or relating to this Agreement must be brought in the Circuit Court of Cook County, State of Illinois, USA or the Federal District Court for the Northern District of Illinois, USA. Each Party consents to the exclusive jurisdiction of these courts, and their respective appellate courts for the purpose of such actions. Nothing herein prohibits a Party that obtains a judgment in either of the designated courts from enforcing the judgment in any other court. Notwithstanding the foregoing, TRF may also bring legal action against the District in any court with jurisdiction over the District.
14. This Agreement binds and benefits the parties and their respective heirs, executors, administrators, legal representatives, and permitted successors and assigns.
15. If any provision of this Agreement is determined to be illegal, invalid or unenforceable, the remaining provisions of this Agreement shall remain in full force and effect.
16. The District may not assign any of its rights under this Agreement except with the prior written consent of TRF. The District may not delegate any performance under this Agreement without the prior written consent of TRF. Any purported assignment of the District's rights or delegation of performance without TRF's prior written consent is void.
17. TRF may assign some or all of its rights under this Agreement to an associate foundation of TRF. TRF may delegate any performance under this Agreement to an associate foundation. Any other purported assignment of TRF's rights or delegation of performance without the District's prior written consent is void.
18. The District will comply with all economic and trade sanctions, including those implemented by the Office of Foreign Assets Control (OFAC) of the United States Department of Treasury, and will use reasonable efforts to ensure that it does not support or promote violence, terrorist activity or related training, or money laundering.
19. This Agreement constitutes the final agreement between the Parties. No amendment or waiver of any provision of this Agreement shall be effective unless it is in the form of a writing signed by the parties.

Current District Officers

Role	Name	Authorization Status	Date Authorized
District Grants Subcommittee Chair	Po-Ching Chen	Approved	23/07/2017
District Rotary Foundation Chair (DRFC)	Po-Jung Lin	Approved	23/07/2017
District Governor (DG)	Ming-Hsien Hsieh	Approved	23/07/2017

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